

Ministry for Health
State Nursing Diploma

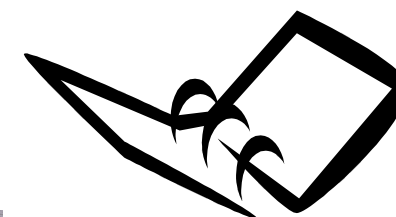
Student Portfolio

Name of student:

Health care training institute:

Training start date:

Name of instructor responsible for student's educational follow-up:



**Document to be made available for the final
examination panel**

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Objectives

The purpose of this document is to monitor your training path and to capitalise on your skill elements acquired to obtain the State Nursing Diploma. It is the link between:

- your training time in the training institute
- your time in professional training

The main objectives of this tool are to:

- ▶ favour analysis of your practice which leads to professional development
- ▶ allow instructors involved in your training path and the professional training supervisor to coordinate their actions
- ▶ position what you have learned with regard to what will be required in terms of levels at the end of training

It is a transparency tool and a guide for the supervisor, the professionals providing on-site supervision, the instructor, and for you, allowing you to better measure your progress.

This tool allows:

- an evaluation of each of the professional training courses, with input from you, the supervisor and the advising instructor
- half-yearly assessments with the instructor responsible for your educational follow-up, using summary grids
- an end-of-training assessment before going before the final examination panel

The grids will allow you to assess your acquired knowledge and your progress, and to establish improvement or additional learning objectives, in relation with your supervisor or instructor. These grids are filled in by the supervisor, and are the subject of an interview with you.

Reminder of training mechanism

The training structures the content of the teaching units carried out in the training institute, and the clinical and technical aspects learned during professional training. These two training methods together allow you to develop skills and to successfully perform activities in particular professional situations, obtaining the required results.

To validate each professional skill, you must therefore have acquired:

- training units whose content is either at the core of the profession or contributes to it
- integration units focussed on mobilising knowledge in a situation to acquire skills
- English and methodology cross-disciplinary training units
- knowledge and know-how acquired in the working environment

The professional training courses are supervised by a supervisor and by professionals.

During professional training the IFSI instructor, the training advisor, will meet you either on the site of the professional training, or at the training institute.

Professional training is performed as follows:

- Semester 1: one 5-week course
- Semesters 2, 3, 4, 5: one 10-week course for each
- Semester 6: two courses of a total of 15 weeks

You must perform at least one course in each of the course types:

- **Short-term care:** you are involved with people hospitalised in public or private institutions, in medical, surgical, obstetric units, etc.
- **Psychiatry and mental health:** you are involved with people, hospitalised or otherwise, treated for psychiatric or mental health problems.
- **Long-term care and follow-up and rehabilitation care:** you are involved with people who require continued care as part of treatment or medical supervision, in an institution with the aim of rehabilitation, or constant supervision and maintenance care in a hostel.
- **Care in the living environment:** at home, at work, etc: you are involved with people who are in their normal living environment or who are using the services of structures that provide little or no medical care. Courses in the self-employed sector, in community nursing, in companies, schools, prisons, etc. fall within this category

The profession - the skills guidelines- the diploma

The nursing profession

Definition of the profession:

Evaluating a person's state of health and analysing the health care situation; developing and defining personalised health care projects; planning, giving and evaluating health care; implementing treatments.

Nurses provide preventive, curative or palliative health care, aiming to promote, maintain and restore health, they contribute to health education and support for people or groups in their health care pathway in connection with their life plan. Nurses operate as part of a multiprofessional team, in institutions and in the home, both autonomously and collaboratively.

♦ **Field of operation:**

Nurses have a very wide field of operation. Nurses operate mainly in the health sector, but also in the social and educational sectors, be it in the public, private or self-employed sector.

♦ **The diploma guidelines are made up of ten skills:**

- **Five "professional core skills":**

1. Evaluating a clinical situation and establishing a diagnosis in the field of nursing care
2. Developing and conducting a nursing care project
3. Supporting a person in conducting their daily health care
4. Implementing diagnostic and therapeutic actions
5. Initiating and implementing educative and preventive care

- **Five "cross-disciplinary" skills, common to certain paramedical professions, which must be validated for the nursing profession**

6. Communicating and conducting a relationship in a health care context
7. Analysing the quality of care and improving one's professional practice
8. Finding and processing professional and scientific data
9. Organising and coordinating medical interventions
10. Informing and training professionals and people in training

To obtain the diploma in full, you must be evaluated and certified in these 10 skills.

The skills guidelines

1 Evaluating a clinical situation and establishing a diagnosis in the nursing field

1. *Evaluating the health needs and the expectations of a person or group of people using clinical reasoning*
2. *Researching and selecting information that is useful for taking responsibility for the person, respecting the patient's rights (record, health care tools, etc.)*
3. *Identifying signs and symptoms related to the pathology, to the person's state of health and to their evolution*
4. *Conducting a data-gathering interview*
5. *Identifying resources and the possibilities of a person or of a group, particularly in taking charge of their health*
6. *Analysing a health and care situation and postulating interpretative hypotheses*
7. *Drawing up a clinical situation diagnosis and/or a nursing diagnosis based on the reactions to the health problems of a person, group or community, and identifying the required nursing actions*
8. *Evaluating the risks in an emergency situation, or a violent, abusive or worsening situation and determining the priority measures*

2 Developing and conducting a nursing care project

1. *Drawing up a care project in a multiprofessional context*
2. *Ranking and scheduling care objectives and activities depending on the parameters of the context and the urgency of the situations*
3. *Implementing care by applying the safety quality (hygiene, asepsis, vigilance, etc.) and traceability rules, procedures and tools*
4. *Suiting the nursing care and protocols to the people, situations and contexts, anticipating modifications in the organisation of care and reacting efficiently by taking suitable measures*
5. *Organising and distributing the activities with and in the care team according to colleagues' skills and the daily context*
6. *Supporting and guiding the person in their health care pathway*
7. *Identifying the risks related to the care situations and determining the suitable preventive and/or corrective measures*
8. *Anticipating and implementing suitable measures in an emergency or crisis situation, referring to the existing protocols*
9. *Defending the care project and the clinical approach during professional and inter-professional meetings (transmission, professional staff, etc.)*
10. *Evaluating the implementation of the care project with the person and their family circle, and identifying the necessary adjustments*

3 Supporting a person in conducting their daily health care

1. *Assessing the person's ability to perform everyday activities and supporting them through the health care, encouraging their participation and that of their family circle*
2. *Adapting daily care to the person's needs, taking into consideration their resources, deficiencies or handicaps*
3. *Evaluating and anticipating risks related to the reduction or loss of autonomy and the change in mobility*
4. *Adapting and securing the person's environment*
5. *Identifying activities that contribute to mobilising the person's resources with a view to improving or maintaining their physical and psychological condition*
6. *Evaluating the change to the person's ability to care for themselves*

¹ The concept of care is understood here to mean "action or set of actions that a person performs to care for themselves". It involves care related to daily needs, in connection with the concept of self-care: "action or set of actions that a person decides and accomplishes for themselves with a view to maintaining, protecting, restoring and promoting health". (Nursing dictionary, Masson 2005).

4 Implementing diagnostic and therapeutic actions

1. *Analysing the elements of the medical prescription, noting interactions and any obvious anomalies*
2. *Preparing and implementing drug therapies and examinations as per the safety, hygiene and asepsis rules*
3. *Organising the administration of medicines according to the medical prescription, seeing to it that treatments are observed and continued*
4. *Implementing the treatment protocols suited to the clinical situation of a person*
5. *Initiating and adapting the administration of analgesics within the framework of medical protocols*
6. *Conducting a therapeutic relationship*
7. *Within the framework of a multidisciplinary team, using therapeutic and psychotherapeutic techniques*
8. *Anticipating, installing and using the operational medical devices and apparatus required for the person's care and comfort*
9. *Anticipating and supporting medical acts in technical assistance situations*
10. *Prescribing medical devices as per rules of best practice*
11. *Identifying the risks related to treatments and examinations, and determining the suitable preventive and/or corrective measures*
12. *Summarising information in order to ensure its traceability in the various appropriate tools (health care record, nursing care summaries, nurses' reports, transmissions, etc.)*

5 Initiating and implementing educative and preventive care

- 1. Identifying the requirements and demands of people and populations in connection with public health issues*
- 2. Supporting a person or group of people in a learning process for handling their health and their treatment*
- 3. Supporting a person in a decision-making process concerning their health: consent to care, behaviour with regard to health, etc.*
- 4. Devising and implementing advice, health promotion and prevention actions that meet the needs of targeted populations*
- 5. Conducting an education initiative for health and prevention through individual and collective teaching actions*
- 6. Devising, formalising and implementing an initiative and a therapeutic education project for one or more people*
- 7. Selecting and using teaching tools and techniques that facilitate and support the acquisition of skills in education and prevention for the patients*

6 Communicating and conducting a relationship in a health care context

- 1. Defining, establishing and creating the conditions and methods of communication conducive to care actions, taking into consideration the person's level of understanding*
- 2. Receiving and listening to a person in a health or health care request situation, taking their life history and their situation into consideration*
- 3. Establishing and maintaining verbal and non-verbal communications with people, taking communication alterations into consideration*
- 4. Seeking and establishing a climate of trust with the person being cared for and their family circle with a view to a therapeutic alliance*
- 5. Informing a person about the health care, seeking their consent*
- 6. Identifying the specific relationship and communication needs in situations of distress, end of life, bereavement, denial, refusal, conflict and aggression*
- 7. Conducting a communication process suited to the people and their family circle depending on the identified situations*

7 Analysing quality and improving one's professional practice

1. *Observing, formalising and specifically defining elements of one's professional practice*
2. *Comparing one's practice with that of one's peers or other professionals*
3. *Evaluating care, services and the implementation of nursing care protocols with regard to professional values, principles of quality, safety, ergonomics and satisfaction of the person being cared for*
4. *Analysing and adapting one's professional practice with regard to regulations, ethics and professional ethics, and scientific and technical evolution*
5. *Evaluating the application of traceability rules and rules related to input and output circuits of medical equipment and devices (sterilisation, management of stocks, waste circuits, movement of people, etc.) and identifying any non-conformity*
6. *Assessing the functionality of the medical devices used in health care and in emergencies*
7. *Identifying possible improvements and measures for adjusting one's practice*

8 Finding and processing professional and scientific data

1. *Questioning, processing and analysing scientific and/or professional data*
2. *Identifying a professional issue and formulating a query*
3. *Identifying documentary resources, research work and using updated databases*
4. *Using data contained in scientific and/or professional publications*
5. *Selecting and implementing investigation tools and methods suited to the subject being studied*
6. *Drafting and presenting professional documents with a view to spoken or written communication*

9 Organising and coordinating medical interventions

1. *Identifying participants involved in actions with people (health, social, medical-social, association, etc.)*
2. *Organising one's actions taking into consideration the limits of one's professional domain and responsibilities, ensuring continuity of care by calling on other skills*
3. *Selecting information transmission tools suited to the partners and situations, and ensure the implementation and effectiveness of these tools*
4. *Coordinating actions and health care towards the person being cared for with the various participants for health, social services and home help*
5. *Cooperating within a multiprofessional team with a view to optimising medical and medical-social treatment*
6. *Coordinating the handling of information provided by the various participants in order to ensure continuity and security of care*
7. *Establish and maintain links with the participants, networks and structures involved with actions towards people*
8. *Organising one's work in the various nursing practices, particularly in the self-employed sector*

10 Informing and training professionals and people in training

1. *Organising reception of and provision of information to a student nurse and a new professional arrival in the service, structure or clinic*
2. *Organising and supervising students' learning activities*
3. *Evaluating the knowledge and know-how used by student nurses in connection with the professional training objectives*
4. *Supervising and evaluating the actions of ward assistants, child care assistants and medical and psychological auxiliaries, taking into consideration their skill level and the operating situation within the framework of the collaboration*
5. *Transferring one's know-how and knowledge to student nurses and other health professionals through advice, demonstrations, explanations and analysis of practice along with commentary*
6. *Running information sessions for health care participants, and also sessions for discussion of health, treatment of people, and organisation of care*

The role of the student

- ◆ Develops their professional knowledge
- ◆ Progressively builds their competence
- ◆ Trains themselves to reflect on and analyse their practice
- ◆ Involves themselves in resolving situations
- ◆ Measures their progress

The role of the mentor

The mentor is responsible for organising and following up the supervision of the student in professional training.

- ◆ Receives and integrates the student:
 - ▶ Provides all the necessary information about the location of the professional training and about the path to be followed by the student
 - ▶ Presents the student to the teams and ensures that they are integrated
 - ▶ Allows the student to position themselves in the training location
- ◆ Monitors the student's training:
 - ▶ Checks the quality of the on-site supervision
 - ▶ Resolves any difficulties

The role of the on-site professional

- ◆ Trains the student and monitors their training:
 - ▶ Organises the student's learning activities, in connection with the elements of the skills guidelines
 - ▶ Questions, explains, shows, carries out activities as a duo, and progressively leaves the student to conduct activities autonomously
 - ▶ Guides, indicates what complies with best practice and what must be improved
 - ▶ Explains risks: regulations, safety, etc.

The role of the supervisor in the professional training

- ◆ The supervisor is responsible for the teaching supervision in the professional training
 - ▶ Provides teaching support
 - ▶ Receives students and evaluates their progress
 - ▶ Conducts regular interviews and times for discussion with the student
 - ▶ Responds to questions from the students
- ◆ Evaluates the skills acquired:
 - ▶ Identifies the strengths and weaknesses
 - ▶ Helps the student evaluate themselves
 - ▶ Progressively evaluates acquired knowledge, or has it evaluated, and follows the student's progress, in particular with the help of tools and of the portfolio
 - ▶ Gives progress objectives

The role of the advising instructor

- ◆ Coordinates with the host institution
- ◆ Supports teams in the use of the skills guidelines and of the tools for monitoring the professional training
- ◆ Contributes to the student's clinical training and the analysis of their practices
- ◆ Communicates with the supervisor and mentor in order to monitor the student's path
- ◆ Organises meetings with the students on the site of the professional training or at the IFSI
- ◆ Resolves any difficulties

My professional training path

Note here the professional training courses you have performed:

Semester	Nature of course (medical/surgical/ obstetric, psychiatry, living environment, long- stay)	Course location	Course dates	Comments

TRAINING

(To be filled in by the student before arrival on the professional training course)

Dates and key points of my training course followed ahead of the professional training

UE followed:

Strengths acquired in training:

Points to be improved:

My professional training objectives:

ANALYSIS OF PRACTICE

(To be filled in by the student, after the professional training)

Situations or activities encountered

State two in order to analyse them: which, for what demand, in relation with whom, what information you needed, particular constraints, margins of autonomy, performance methods, equipment, organisation, knowledge used, necessary skills, information transmitted, the results, what you learned (remarks, unexpected aspects and points that you wish to expand upon).

Location:

Situations or activities seen or carried out:

Remarks, unexpected aspects:

Difficulties and points to be improved:

Do you feel sufficiently autonomous for all these activities to perform them by yourself?

Yes

No

Why?

TRAINING ASSESSMENT

(To be filled in by the supervisor at the end of each professional training course, during an interview with the student)

This assessment includes summaries regarding the acquisition of skill elements, as well as aspects of behaviour during the training: punctuality, politeness, dress, involvement, respect for instructions, etc.

Supervisor's comments about the elapsed period:

- **Positives**

- **Areas for improvement**

Date

Surname first name, signature and department stamp

My path: skill acquisition

To be filled in by the student during the interview with the course supervisor

Check the acquisition level per criterion. The indicators are used to specify on the basis of which elements the criterion may be validated. The crosses noted in the indicators are indications showing at which point in the student's path these must be mastered. These markings allow a better measurement of the discrepancies between the student's progress and the expected learning progress. E.g. the "researching relevant information" indicator must be mastered from the third course onwards.

SKILL 1

Evaluating a clinical situation and establishing a diagnosis in the nursing field

Evaluation criteria and indicators	Course Date: __ / __ / ____	Course Date: __ / __ / ____	Course Date: __ / __ / ____	Course Date: __ / __ / ____	Course Date: __ / __ / ____	Course Date: __ / __ / ____	Course Date: __ / __ / ____	Course Date: __ / __ / ____
Relevance of researched information with regard to a given situation	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Consults all sources of information			X					
- Searches for relevant information			X					
- Uses reliable and up-to-date information			X					
- Defends the choice of information			X					

Coherence of collected and selected information with the situation of the person or group	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Collects information suited to the person's needs			X					
- Collects information respecting ethics and professional rules			X					
- Prioritises information			X					
Relevance of diagnosis of postulated clinical situation	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Analyses the health situation multidimensionally						X		
- Identifies signs of urgency, distress, decompensation of a pathology or dysfunction						X		
- Explains clinical reasoning and the information analysis approach						X		
- Specifies the knowledge used						X		

SKILL 2

Developing and conducting a nursing care project

Evaluation criteria and indicators	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____
Relevance of content of project and of planning of nursing care	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Presents a project that is consistent with all the information			X					
- Develops the objectives, actions and evaluation methods			X					
- Involves the person being cared for in the project			X					
- Respects coherence between the project and the evaluation			X					
Accuracy in seeking the patient's consent and participation in the health care project	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Negotiates health care objectives and actions				X				

with the person being cared for or their family								
	- Describes the patient's reactions			X				
	- Seeks the patient's consent			X				
- Defends their analysis of the patient's reactions			X					
Relevance and consistency in methods for providing care	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Respects the safety, hygiene and asepsis rules			X					
- Adapts health care and the application of protocols to the situation and context			X					
- Performs with skill			X					
- Takes the patient's reactions into account when giving care			X					
- Evaluates the quality of care provided			X					
- Respects traceability rules			X					

Relevance of reactions of emergency situations	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Identifies emergency and crisis situations					X			
- Implements suitable emergency measures					X			
- Explains the emergency measures suited to different situations					X			
Rigour and consistency in the organisation and division of health care	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Provides all types of care					X			
- Defends the distribution of tasks and the coordination of collaborative activities					X			
- Monitors health care					X			
- Takes the context and contingencies into account in the organisation					X			
- Defends organisational priorities					X			

SKILL 3

Supporting a person in conducting their daily health care

Evaluation criteria and indicators	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____
Suitability of proposed activities to the needs and wishes of the person	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Proposes activities suited to the person's needs		X						
- Mobilises the person's resources		X						
Consistency of methods for providing care with rules of best practice	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Respects the person's privacy and sense of modesty		X						
- Respects the hygiene, ergonomics and safety rules		X						
- Adapts the methods to the situation		X						

- Checks the person's quality of life conditions		X						
Relevance in the identification of risks and suitability of preventive measures	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Explains the risks linked to the situation		X						

SKILL 4

Implementing diagnostic or therapeutic actions

Evaluation criteria and indicators	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____
Accuracy in methods for implementing treatments and for carrying out examinations, and compliance with rules of best practice	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Respects the safety, hygiene and asepsis rules				X				
- Respects quality and traceability rules				X				
- Implements compliance inspections					X			
- Explains actions to the patient				X				
- Provides attention to the person				X				
- Respects the protocols and operating procedures: preparation, progress and monitoring				X				
- Performs with skill					X			

- Anticipates pain generated by the health care					X			
- Respects the haemovigilance procedure					X			
Precision in respect for prescriptions after identifying obvious anomalies	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Administers treatment in compliance with the prescription				X				
- Reports anomalies				X				
Dose calculation precision	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Performs all dose calculations with precision					X			
Relevance in monitoring and follow-up of treatment and performance of examinations	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Identifies the expected effects and the side effects					X			
- Evaluates pain					X			

<p>correctly and implements suitable action</p> <p>- Adapts analgesic treatment within the framework of the protocols</p>					X			
<p>Relevance in identification of risks and of preventive measures</p> <p>- Explains the risks related to treatments and examinations</p> <p>- Explains the stages of the haemovigilance procedure</p> <p>- Explains the risks and the prevention of blood exposure accidents</p> <p>- Explains the traceability rules</p> <p>- Knows the risks related to a traceability failure</p>	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
					X			
					X			
					X			
					X			
					X			
<p>Precision in the use of equipment and medical devices in compliance with best practices</p> <p>- Uses equipment and medical devices in compliance with the operating procedure</p>	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
					X			

- Adapts the use of equipment and medical devices to the situation					X			
Relevance of implementation of therapeutic sessions and compliance with best practice	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Uses therapy techniques					X			
- Analyses the relationship dynamics					X			
- Observes and transmits the change in behaviour after a therapy session					X			
Reliability and relevance of traceability data	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Reliably transmits the summary of information relating to care and activities			X					
- Respects confidentiality and rules of best practice for data traceability			X					
- Gives the professionals concerned a clear summary of the person's situation			X					

- Identifies inconsistencies in the information transmitted by the various people involved			X					
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SKILL 5

Initiating and implementing educative and preventive care

Evaluation criteria and indicators	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____
Relevance of the educative sequence	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Analyses the requirements and demands of the person and of the group and takes them into account					X			
- Mobilises the resources of the person or of the group of peoples					X			
- Adapts the educative sequence to the situation of the person or of the group					X			
Relevance in the implementation of educative and preventive care	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired

<ul style="list-style-type: none"> - Seeks the participation of the person or of the group - Adapts and evaluates the teaching techniques and tools - Evaluates the actions performed 					X			
<p>Relevance of health promotion initiative</p> <ul style="list-style-type: none"> - Adapts the health promotion initiative to the target population - Analyses the information based on all situation's parameters - Seeks coherence between objectives, actions, anticipated results, resources and contexts 	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
					X			
					X			
					X			

SKILL 6

Communicating and conducting a relationship in a health care context

Evaluation criteria and indicators	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____
Relevance of the analysis of the relationship	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Analyses the relationship according to the people and context			X					
- Explains the specific communication requirements in the various situations and identifies the appropriate attitudes			X					
Coherence in the implementation of communication suited to the people being cared for and their family circle	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Implements conditions that are conducive to communication				X				
- Provides attention to				X				

<p>the person</p> <ul style="list-style-type: none"> - Takes the person's declarations and their way of life into account in the communication - Adapts communication to the person 				X				
<p>Accuracy in seeking the patient's consent</p> <ul style="list-style-type: none"> - Seeks the person's consent to the health care and negotiates if necessary 	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
					X			

SKILL 7

Analysing quality and improving one's professional practice

Evaluation criteria and indicators	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____
Relevance of analysis in the use of the protocol for a given situation	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Explains the protocol according to a given situation						X		
Relevance of analysis in the application of rules: - quality, safety, ergonomics rules - traceability rules - rules related to input, output and storage circuits of linen, equipment and waste	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Explains traceability rules, the risks of a lack of traceability, the waste management circuit						X		
- Identifies non-conformities						X		
- Makes relevant						X		

readjustment proposals								
Compliance of disinfection, cleaning, packaging and sterilisation	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Explains instrument or equipment cleaning techniques				X				
- Defends sterilisation operations in compliance with standards and the context				X				
Completeness in checking the functionality of equipment, products and devices used	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Reports operating faults					X			
- Checks storage conditions					X			
Relevance in the critical analysis process for a work situation	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Thinks logically in the analysis of work situations						X		

<ul style="list-style-type: none"> - Identifies the professional values and ethics rules in the analysis process 					X		
<ul style="list-style-type: none"> - Analyses the difficulties, errors and causes 					X		
<ul style="list-style-type: none"> - Proposes improvements 					X		
<ul style="list-style-type: none"> - Takes the satisfaction of the person being cared for into account 					X		

SKILL 8

Finding and processing professional and scientific data

Evaluation criteria and indicators	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____
Relevance of researched data with regard to a postulated issue	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Uses the documentation database					X			
- Searches for relevant scientific data					X			
- Defends the selection of data with regard to an issue					X			
- Adapts investigation methods and tools to the issue					X			
Relevance in the quality of professional inquiry	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Asks relevant questions in relation to professional issues						X		

SKILL 9

Organising and coordinating medical interventions

Evaluation criteria and indicators	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____
Relevance in the identification and consideration of the field of operation of the various people involved	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Calls upon other health professionals wisely						X		
- Identifies external resources						X		
- Distributes activities in compliance with the skill areas of the participants						X		
Coherence in continuity of care	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Clarifies the links between the various professional actions						X		
- Defends the coordination of collaborative activities						X		

- Checks the confided care						X		
Reliability and relevance of transmitted information	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
- Transmits information respecting the deadlines suited to the situation						X		
- Relevantly and reliably selects transmitted information, with judgement, respecting regulations and patient protection						X		
- Provides a clear summary of the situation						X		
- Identifies inconsistencies between the information transmitted by the various people involved						X		

SKILL 10

Informing and training professionals and people in training

Evaluation criteria and indicators	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____	Course Date: ___ / ___ / _____
Quality of organisation of the collaboration with a ward assistant - Identifies care that can be the subject of collaboration with the ward assistant - Evaluates the ward assistant's collaborative activities and points out errors to them	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
					X			
						X		
Quality of reception and of transmission of know-how to a student nurse - Implements a reception process, and transmits the necessary information - Transmits necessary	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> Not acquired <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
					X			
						X		

explanations to a student nurse								
- Transmits know-how with teaching methods suited to the student's level of training					X			

My path: health care acts, activities and techniques

To be filled in by the student and the professional training supervisor

The following list includes the professional acts that must be acquired **in professional training or at the IFSI**. This list is not exhaustive. To make this learning more complete, one can refer to the professional acts in the public health code and in the nursing activity guidelines. The boxes are checked by the professional training supervisors with the student at the end of the training period. The educational follow-up advising instructor evaluates the progress of this learning at least once a year, and may propose modification of the professional training path and/or training workshops at the IFSI.

Health care acts and techniques	Course Date: ___/___/___	Course Date: ___/___/___	Course Date: ___/___/___	Course Date: ___/___/___	Course Date: ___/___/___	Course Date: ___/___/___	Course Date: ___/___/___	Course Date: ___/___/___
<i>Reception and orientation interview</i>	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
<i>Hygiene and comfort care</i>	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
<i>Therapeutic sessions</i>	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
<i>Clinical examination of a patient including measurement of vital signs</i>	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved <input type="checkbox"/> Acquired
<i>Venipuncture</i>	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved	<input type="checkbox"/> Not practiced <input type="checkbox"/> To be improved

Fingersticks/heelpricks	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired
	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced
	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved
Preparation for radiological, function and biological examinations	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired
	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced
	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved
Parenteral injections with dose calculation	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired
	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced
	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved
Peripheral IV infusion with dose calculation	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired
	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced
	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved
Simple dressings, removal of sutures and staples	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired
	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced
	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved
Complex dressings/drains	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired
	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced
	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved
Installing oxygen therapy, aerosols	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired
	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced
	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved
Administration of drug therapies	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired
	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced
	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved

Pre-operative and post-operative monitoring	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced
	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved
	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired
Calming techniques, handling violence	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced
	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved
	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired
Preparing a patient's discharge	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced
	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved
	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired
Therapy medication techniques	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced
	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved
	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired
Use of syringe pumps	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced
	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved
	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired
Fitting and monitoring a nasogastric tube	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced
	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved
	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired
Fitting and monitoring a urological catheter	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced
	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved
	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired
Tracheotomy, bronchial suctioning	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced
	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved
	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired
Fitting and monitoring a blood transfusion	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced
	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved
	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired	<input type="checkbox"/> Acquired
Injections in implantable	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced	<input type="checkbox"/> Not practiced
	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved	<input type="checkbox"/> To be improved

injection chambers	improved <input type="checkbox"/> Acquired	improved <input type="checkbox"/> Acquired	improved <input type="checkbox"/> Acquired	improved <input type="checkbox"/> Acquired	improved <input type="checkbox"/> Acquired	improved <input type="checkbox"/> Acquired	improved <input type="checkbox"/> Acquired	improved <input type="checkbox"/> Acquired
---------------------------	---	---	---	---	---	---	---	---